

Classical Argument Unit
Grading Rubric
Florida International University
ENC 1101: Writing and Rhetoric I

AUTHOR:

REVIEWER:

Thesis Statement & Introduction Paragraph (20 points)

VERY EFFECTIVE	PARTIALLY EFFECTIVE	NEEDS SUBSTANTIAL WORK
<ul style="list-style-type: none"> -Topic is an arguable and timely community issue -Thesis incorporates supporting points and opposing views, and provides an excellent overview of the rest of the essay -Thesis answers the PSI question, and is clear and consistent throughout the essay -Introduction is effective at grabbing the reader's attention, introducing the community issue, and providing necessary background information 		
20...19...18...17...	16...15...14...13...	12...11...10.....6.....1

Development (15 points)

VERY EFFECTIVE	PARTIALLY EFFECTIVE	NEEDS SUBSTANTIAL WORK
<ul style="list-style-type: none"> -Ideas are clearly focused and fully developed -Each point fully supports the thesis with reasons supported by appropriate evidence -The writer uses appropriate rhetorical appeals to address a skeptical or neutral audience 		
15...14...13...	12...11...10...9...	8...7...6...5...4...3...2...1

Organization (15 points)

VERY EFFECTIVE	PARTIALLY EFFECTIVE	NEEDS SUBSTANTIAL WORK
-Ideas are arranged in a logical and purposeful order that is easy for reader to navigate -Paragraph structure and transitions are clear and appropriate		
15...14...13...	12...11...10...9...	8...7...6...5...4...3...2...1

Counterargument (15 points)

VERY EFFECTIVE	PARTIALLY EFFECTIVE	NEEDS SUBSTANTIAL WORK
-The writer addresses opposing views objectively -The writer articulates underlying assumptions		
15...14...13	12...11...10...9	8...7...6...5...4...3...2...1

Research (15 points)

VERY EFFECTIVE	PARTIALLY EFFECTIVE	NEEDS SUBSTANTIAL WORK
-Essay shows evidence of research of argument topic -Information from at least 5 sources is incorporated smoothly into essay through direct quotation, paraphrase, or summary -All secondary sources are properly documented with signal phrases or attributive tags -MLA format has been followed -Works Cited page has at least 5 sources, and is included at the end of essay		
15...14...13	12...11...10...9...	8...7...6...5...4...3...2...1

Writer's Professionalism (10 points)

VERY EFFECTIVE	PARTIALLY EFFECTIVE	NEEDS SUBSTANTIAL WORK
-Choices in diction are effective and appropriate for an academic audience -Very few, if any, spelling, punctuation, and grammatical errors -Each sentence can be understood upon first reading, yet sentence structure is complex and varied throughout essay		
10.....9	8.....7.....6...	5.....4.....3.....2.....1

Writing Process (10 points)

VERY EFFECTIVE	PARTIALLY EFFECTIVE	NEEDS SUBSTANTIAL WORK
-The writer has included a reflection which shows careful thought on writing and revision strategies -Writer shows evidence of having considered peer review and instructor comments for each draft, and incorporated suggestions when appropriate		
10.....9	8.....7.....6...	5.....4.....3.....2.....1

_____ = TOTAL SCORE

GRADING SCALE:

A 93-100 **A-** 90-92 **B+** 87-89 **B** 83-86 **B-** 80-82 **C+** 77-79
C 73-76 **C-** 70-72 **D+** 67-69 **D** 63-66 **D-** 60-62 **F** 59 and below

OVERALL COMMENTS: